

Course Structure Orientation

Date of the Orientation: 10th August 2023 Organised by: Department of Economics Teacher-in-Charge: Dr. Astha Ahuja Resource Person: Dr. Kartikeya Kohli Report by: Samiha Jha

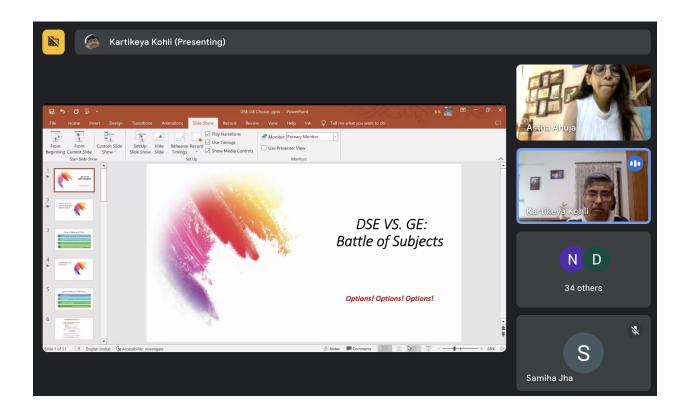
The Department of Economics successfully organised <u>an orientation for the second year</u> <u>students to familiarise them with the new course structure</u> implemented under the 'New Education Policy' on 10th August 2023, ahead of the upcoming academic year.

The orientation, led by **Dr. Kartikeya Kohli** and **Dr. Astha Ahuja**, aimed to make students aware of their options in the forthcoming semesters in relation to **Discipline Specific Electives (DSEs)** and **Generic Electives (GEs)**, and how their decisions would impact their further education and career prospects, illustrated with examples. The session began with an introduction to Discipline Specific Electives, as papers offered to enhance and deepen the understanding of one's parent discipline, and their importance in laying a solid foundation of the subject.

The session laid emphasis and elaborated on the differences between the nature and scope of DSEs and GEs, and the impact of various different combinations of the two. Opting for DSEs was encouraged for students who are keen on gaining a thorough knowledge of their discipline, while GEs were recommended for those who wish to branch out of their parent discipline. In the process, the faculty ensured that they addressed the students' queries at each step.

Furthermore, the session shed light on possible combinations in relation to university and program-specific eligibility requirements for post graduation.

The session concluded with the faculty <u>reinstating the importance of understanding key</u> <u>differences between DSEs and GEs, and prioritising areas of one's own personal interest</u>, to make the best possible decision. Attendees of the orientation gained insights and a better understanding of the new course structure, allowing them to make informed decisions for their academic careers with ease and clarity in the future. Glimpses of the Orientation:



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	8	IN MEETING		
Salient Features of GE/Minor	Kartikeya Kohi	Contributors	40	^
From CBCS/LOCF number of GE papers that a students has to take for UG has increased from 4 to 4-10.	HIRE Y	Samiha Jha (You)	S.	:
	Astha Ahuja	🗛 🔒 Aanya Babuta	Sí.	:
A student still may take only 4 DSEs (GEs) but she may take up to 10 DSE (GE) papers in 4 years.		Abhivadan Singh	S.	:
A minimum of 7 GE papers (28 credits) must be taken to get a minor degree in a subject over 4 years of education.	35 others	A ditya Sharma	S.	:
Doing a Minor is not necessary but a student <i>must</i> make an informed choice.	*	Anamika Upadhya	S.	•
	S *	A Anjali ABC	S.	:
	Samiha Jha	A ANKUR ANAND	S.	:

😰 🧔 Kartikeya Kohli (Presenting)	
DSE/GE, CUET-PG and Masters: Two Important Issues	Kartikeya Kobi
Does your GE/DSE help you cover the CUET-PG program specific (or discipline specific) minimum criteria	Netra Sharma
Does your GE/DSE help you cover the syllabus of the Entrance Exam in India or Abroad	A D 39 others
Does your DSE/GE help you navigate your post-graduate studies once you get your admission	Samiha Jha